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ABSTRACT

The University Associated Facilities (UAF) Program of South Carolina is comprised of 24 colleges and universities under a grant awarded to Winthrop College and the University of South Carolina. Objectives of the program are to (1) provide interdisciplinary training to students from a broad range of disciplines in the evaluation and management of developmentally handicapped individuals, (2) provide inservice training to personnel in specialized and generic programs supporting normalization and mainstreaming efforts, (3) demonstrate exemplary service models, (4) foster research and evaluation, and (5) provide technical assistance. The participating institutions cooperate to share faculty, resources, and workshops. They provide direct services to parents and schools and help plan South Carolina's program for the developmentally disabled. Services are provided to the handicapped as a vehicle for training and include diagnosis, evaluation, recommendations, counseling, speech therapy, recreation, and advocacy. (CD)

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AACTE DISTINGUISHED ACHIEVEMENT AWARD ENTRY

UAF PROGRAM OF SOUTH CAROLINA

WINTHROP COLLEGE
(In Behalf of UAF Consortium)

December, 1975

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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SP009 801

Part I: Summary

The UAF Program of South Carolina is a unique member of the University Affiliated cilities national network in that it is comprised of a consortium of twenty-four lleges and universities rather than a single facility. The administrative grant under L. 91-517 (Developmental Disabilities Act) is jointly awarded to Winthrop College and e University of South Carolina. Service and training contracts have been negotiated th local, state, and federal agencies in behalf of the UAF Consortium to coordinate ntewide training activities.

Objectives of the program are to (1) provide interdisciplinary training to students om a broad range of disciplines in the evaluation and management of developmentally ndicapped individuals, (2) provide inservice training to personnel in specialized d generic programs supporting normalization and mainstreaming efforts, (3) demonstrate emplary service models, (4) foster research and evaluation, and (5) provide technical sistance.

Activities toward these objectives include (1) augmentation of an urban agency linic for interdisciplinary practica at the University of South Carolina, (2) establishnt of an interdisciplinary clinical facility at Winthrop College (Human Development nter), (3) development of agreements with state agencies for interdisciplinary acticum experiences in residential and community facilities, (4) creation of the UAF nsortium by twenty-four institutions of higher education, (5) joint and adjunct culty appointments, (6) acquisition and development of training materials including chures, texts, articles, course outlines, bibliographies, films, slides, tapes, and deotapes for use by Consortium members and affiliated agencies, (7) workshops sponsored cosponsored by the UAF, (8) negotiation of contracts for diagnostic and intervention rvices, (9) consultation to parents and personnel on implementation of individualized gram plans, (10) provision of technical assistance to the S.C. Council for the velopmentally Disabled, agencies, and organizations in program development, grant

writing, program evaluation, and management, and (11) development of a five-year plan for the UAF Program of South Carolina.

The annual administrative grant of $100,000 provided by the Developmental Disabilities Office (DDO) serves as a base for the UAF multifunded operations which fluctuate with state service priorities training needs, and the availability of appropriate support.

Part II: Comprehensive Explanation

A. Development of the Program

The history of the UAF Program of South Carolina goes back approximately three years to efforts on the part of the Special Education Department at Winthrop College to establish a clinic on campus. Since none existed at that time in any departments, a great deal of interest and support was demonstrated by speech and hearing, social work, school psychology, child development, counseling, and reading programs. An interdisciplinary facility was proposed and funded as a pilot project by the South Carolina Council for the Developmentally Disabled May 1, 1974. Consisting of five part-time faculty, two graduate assistants and a secretary, it was located in a house adjacent to campus. Data generated by this feasibility study and the zeal of faculty, students, and the administration accomplished the following during the first year:

1. Ongoing federal funding as a University Affiliated Facility (UAF) jointly with the administration housed at Winthrop College.
2. Establishment of a UAF Consortium with twenty-four colleges and universities participating.
3. Six service contracts negotiated and implemented.
4. Renovation of a former dormitory into a clinical facility consisting of fifteen testing/therapy rooms with observation and a two-way sound system, two conference rooms, fourteen offices, a kitchen, storage, and waiting rooms.
5. Acquisition of videotaping equipment; overhead, 16mm, slide, and filmstrip

projectors, and other equipment and supplies for developing and/or utilizing interdisciplinary instructional materials.

B. Description of the Program

The UAF Program of South Carolina is a unique member of the University Affiliated Facilities national network in that it is comprised of a consortium of twenty-four colleges and universities rather than a single facility. The administrative grant under P.L. 91-517 (Developmental Disabilities Act) is jointly awarded to Winthrop College and the University of South Carolina. Service and training contracts have been negotiated with local, state, and federal agencies in behalf of the UAF Consortium to coordinate statewide training activities.

The major purpose of University Affiliated Facilities is to provide interdisciplinary training for professionals and paraprofessionals in fields relating to the developmentally disabled. The disciplines represented vary with the focus and programs available at the affiliating institutions(s) of higher education. These may include social work, psychology, child development, nutrition, special education, elementary education, speech and hearing, medicine, nursing, physcial education and recreation, physical therapy, occupational therapy, management, counseling, art, music, law, ministry, dentistry, vocational rehabilitation, and other specialties contributing to services needed by the developmentally disabled. Through information dissemination, demonstration, and the provision of directed experiences with the handicapped, UAF's seek to foster positive attitudes and the specialized skills required for integration of the developmentally disabled into generic service systems.

C. Objectives of the Program

Objectives of the program are to (1) provide interdisciplinary training to students from a broad range of disciplines in the evaluation and management of developmentally handicapped individuals, (2) provide inservice training to personnel in specialized and generic programs supporting normalization and mainstreaming efforts, (3) demonstrate exemplary service models, (4) foster research and evaluation, and (5) provide technical assistance.

Activities toward these objectives include (1) augmentation of an urban agency linic for interdisciplinary practica at the University of South Carolina, (2) establishnt of an interdisciplinary clinical facility at Winthrop College (Human Development nter), (3) development of agreements with state agencies for interdisciplinary acticum experiences in residential and community facilities, (4) creation of the UAF nsortium by twenty-four institutions of higher education, (5) joint and adjunct culty appointments, (6) acquisition and development of training materials including ochures, texts, articles, course outlines, bibliographies, films, slides, tapes, and deotapes for use by Consortium members and affiliated agencies, (7) workshops sponsored cosponsored by the UAF, (8) negotiation of contracts for diagnostic and intervention rvices, (9) consultation to parents and personnel on implementation of individualized ogram plans, (10) provision of technical assistance to the S.C. Council for the velopmentally Disabled, agencies, and organizations in program development, grant iting, program evaluation, and management, and (11) development of a five-year plan r the UAF Program of South Carolina.

Personnel

The following personnel are employed through the administrative grant and/or service ntracts:

1. Director (Winthrop College)
2. Associate Director (University of South Carolina)
3. Coordinator of Planning and Technical Assistance (University of South Carolina)
4. Coordinator of Interdisciplinary Training (Winthrop College)
5. Coordinator of Interdisciplinary Training (University of South Carolina)
6. Psychoeducator (Winthrop College)
7. Psychoeducator (University of South Carolina)
8. Psychologist (Winthrop College)
9. Physician (Winthrop College)
10. Nurse (Winthrop College)
11. Social Worker (Winthrop College)

12. Speech Clinician (Winthrop College)

13. Special Educator (Winthrop College)

14. Physical Therapist (Winthrop College)

15. Four secretaries

16 Five graduate assistants

In addition, there are 15 area representatives at Winthrop and 12 from the University of South Carolina who coordinate training and supervision for their disciplines, 22 Consortium representatives who are involved in planning statewide activities, and an Advisory Board consisting of State Commissioners of participating agencies, legislators, related organization representatives and consumers.

E. Budget

Grants:	Federal Administrative Grant (Developmental Disabilities Office)	$100,000
	Winthrop College	62,145
	University of South Carolina	16,913
	SC Council for the Developmentally Disabled	16,115
	Head Start	7,500
	Title XX	35,028
		$237,701
Contracts:	Department of Mental Retardation (up to $250 per evaluation)	
	Department of Social Services, Adoption Services ($50 per evaluation)	
	Regional Resource Center, State Department of Education (up to $300 per evaluation and prescription)	
	Youth Services (up to $112 per evaluation)	
	Vocational Rehabilitation ($50 per evaluation)	
	Sliding fee scale for individuals	
Pending:	State Department of Mental Retardation (Title XX Training Grant)	$121,531
	State Department of Health and Environmental Control (Title XX Training Grant)	$ 61,499
	State Department of Social Services (Title XX Training Grant)	$ 62,649
	Bureau of Education for the Handicapped (UAF: Special Education Component)	$ 30,000

F. Contribution to the Improvement of Teacher Education

Direct services to the handicapped are provided as a vehicle for training. Services include diagnosis, evaluation, recommendations, referrals, specific educational prescriptions, counseling, behavior modification, speech therapy, tutoring, recreation, advocacy, and follow-along. Interaction with other service providers of the community is frequent through informal case conferences and joint staffings.

Levels of training include:

1. Orientation--one to five sessions on the interdisciplinary approach to problems of the handicapped. Includes an overview of definitions, detection, diagnosis, service programs and needs; provided to civic groups, college classes and any interested group requesting it.
2. Observation--scheduled in hourly units in conjunction with course work or other planned programs; orientation is a prerequisite.
3. Participation--scheduled in hourly units in conjunction with course work or other planned programs; orientation is a prerequisite and previous observation is generally required; a continuum of experiences based on trainee competencies.
4. Practicum--one to three credits; three to twelve hours weekly; may be taken in own disciplinary area, in another area or in an interdisciplinary rotation.
5. Internship--three to six hours credit; fifteen to forty hours weekly; may be taken in own disciplinary area or in an interdisciplinary rotation.
6. Graduate Assistantships--$2500 for nine months of working in Human Development Center 20 hours per week providing clinical services, secretarial assistance, technical assistance such as videotaping or other related tasks.
7. Workshops--one to fifteen days on selected topics for specified groups; certificate and/or credit.
8. Inservice--to parents, teachers, agency staff and other personnel involved with the handicapped, as part of the service program in consulting, demonstration and/or supervision.
9. Cooperating Projects--to provide additional components not provided by their

grants, but mutually beneficial toward the accomplishment of common objectives:

(a) Infusion of the Handicapped into the Regular Program: An Inservice Effort

(b) Teacher Preparation for the Orthopedically Handicapped

(c) Social Services in Screening, Diagnosis and Treatment

(d) Teacher Corps

Directed experiences in a controlled environment provide faculty/student interaction not generally available in field sites. Faculty teach by demonstration and thus maintain a high degree of clinical competency and credibility. Closer supervision through participation, observation and videotaping is feasible. Through the two-way talk system, feedback can be provided and implemented instantaneously. Both special education and general education teachers increase the breadth and depth of their knowledge, attitudes, and skills through their interaction with faculty and students of other disciplines. This experience may be required, recommended, or elected (depending on the major and the student) preceding field placement.

G. Evaluation Methods and Results

South Carolina is participating in the national Association of University Affiliated Facilities DATABASE which utilizes standardized computerized evaluation techniques and cooperating with the Long Range Task Force of the Developmental Disabilities Office to determine future directions.

The results to date indicate:

1. The consortium approach has more potential for reaching a great percentage of college students and inservice personnel than any previous UAF programs.
2. The UAF Consortium has stimulated other inter-institutional and interagency activities among the participants.
3. Follow-up ratings from the first year indicate both greater breadth and depth in the competencies of graduates receiving interdisciplinary training.
4. Feedback from the graduates recommends this type of experinece as a requirement for all related majors.

Appendix

UAF CONSORTIUM MEMBERS

Baptist College at Charleston

Benedict College

Central Yesleyan College

The Citadel

Clemson University

Coker College

Columbia Bible College

Columbia College

The College of Charleston

Converse College

Francis Marion College

Furman University

Lander College

Leadership University

Limestone College

Lutheran Theological Southern Seminary

Medical University of South Carolina

Presbyterian College

South Carolina State College

University of South Carolina

Winthrop College

Wofford College

York Technical College

Member at Large:

Medical College of Georgia